

POMPTON LAKES HIGH SCHOOL

◆ Grading System Overview ◆

Following is an overview of the Pompton Lakes High School (PLHS) grading system that includes standards for honor roll and high honor roll and criteria for determining the class valedictorian and salutatorian.

1. PLUS/MINUS LETTER GRADE SYSTEM

Students receive report cards that indicate achievement in scholarship and allow for teacher comments associated with effort and conduct. The scholarship component primarily recognizes the student's grasp of the subject matter. Following are the letter grades that are issued for the scholarship component. Corresponding numerical values on a 0-100 scale are presented in parentheses. Teachers retain discretion regarding averages that fall between numerical ranges.

A+	(97-100)
A	(93-96)
A-	(90-92)
B+	(87-89)
B	(83-86)
B-	(80-82)
C+	(77-79)
C	(73-76)
C-	(70-72)
D	(65-69)
F	(< 65)



Please consult the [Student Planner & Handbook](#) for complete details on the entire grading system, including explanations of grades that depict unique circumstances (for example, "Inc" for Incomplete) and the calculation of final course grades.

2. ADDITIONAL CRITERIA FOR SUCCESSFULLY PASSING A COURSE

In order to successfully pass a course, the following criteria must also be met:

Semester Courses:

1. A student cannot fail both marking periods.
2. A student cannot fail both the second marking period and the final exam.

Full-Year Courses:

1. A student cannot fail both the third and fourth marking periods.
2. A student cannot fail both the fourth marking period and the final exam.
3. A student cannot fail *more than* 50% of the individual grades that are used to calculate the final course grade. Individual grades for most courses include the four marking period grades (22.5% each grade) and the final exam (10%).

If a student does not meet the aforementioned criteria, a final course grade of F will automatically result.

3. WEIGHTED GRADES

In determining grade-point average (GPA), the following numerical (grade-point) values are assigned to each letter grade. Courses are weighted in terms of their level of difficulty. Thus, different types of courses bear different grade-point values for each letter grade.

	<u>GENERAL</u> *	<u>ACADEMIC</u>	<u>HONORS</u>	<u>AP</u> **
A+	4.00	4.33	5.33	5.67
A	3.67	4.00	5.00	5.33
A–	3.33	3.67	4.67	5.00
B+	3.00	3.33	4.33	4.67
B	2.67	3.00	4.00	4.33
B–	2.33	2.67	3.67	4.00
C+	2.00	2.33	3.33	3.67
C	1.67	2.00	3.00	3.33
C–	1.33	1.67	2.67	3.00
D	0.67	1.00	2.00	2.33
F	0.00	0.00	0.00	0.00

* Includes Replacement classes

** Advanced Placement

4. REQUIREMENTS FOR HONOR ROLL AND HIGH HONOR ROLL

In order to achieve honor roll or high honor roll status, the following criteria have to be met:

Honor Roll: Marking period GPA greater than or equal to 3.4

High Honor Roll: Marking period GPA greater than or equal to 3.9

A student's report card cannot show any grades of C+ or lower or INC (Incomplete) for the marking period. Negative teacher report card comments regarding a student's effort and/or conduct could preclude his or her making the honor roll.

5. CLASS VALEDICTORIAN AND SALUTATORIAN

The determination of the class valedictorian and salutatorian will be based upon the highest and second highest overall GPA over seven and one-half (7-1/2) semesters of high school coursework respectively (that is, through the third marking period of the senior year). The honors of being named valedictorian and salutatorian are contingent upon the candidates' maintaining exemplary records of scholarship, effort, and conduct through the end of the senior year as determined by the principal. Candidates for valedictorian and salutatorian must be enrolled at PLHS for at least two consecutive years.

If you have any questions, please feel free to contact us at the high school at 973-835-7100.

